Program Logistics and Norms

- The program will begin shortly
- Please turn on your video
- Your microphone will be muted when you join.
- **Please format your name to “First Name Last Name - City, State”**
- Please use the chat box to say hello to us and your peers! Please also use this space to ask any questions outside of small groups or dedicated Q&A time.
Local Infrastructure Hub: Module 3: Federal Administration Priorities

March 3, 2023
Your hosts today

**Kristin Wood**
Transportation Policy Analyst, US DOT
- Justice40 Program Lead
- Former Director of Planning and Program Development, FTA Region 1, Cambridge MA
- Economic Development Director, House Appropriations Subcommittee
- Masters of Public Policy and Administration from University of Mass., Amherst.

**Paul Teicher**
Transportation Policy Analyst, US DOT
- Grantor and Program Manager for Safe Streets and Roads for All
- Safety and data policy
- Masters of Public Policy from the University of Minnesota

**Dewaynna Horn**
Course Deliverer and Facilitator, NLC
- Associate Dean and Professor of Management, College of Business, Texas Woman’s University
- Teaches graduate courses in the MBA Program.
# Bootcamp Structure

<table>
<thead>
<tr>
<th>Modules</th>
<th>Descriptions</th>
<th>Outputs</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 Predevelopment</td>
<td>Smaller towns and cities with less federal grants experience will develop a basic understanding of the federal grants process and are prepared to attend Modules 1-8.</td>
<td>N/A</td>
</tr>
<tr>
<td>1 Setting the Table</td>
<td>Cities will be oriented to the funding program and understand how to navigate the Learning Management System.</td>
<td>N/A</td>
</tr>
<tr>
<td>2 Engaging the Community</td>
<td>Cities will be able to draft Community Engagement and Advocacy Strategies and understand the audience for advocacy and project strategies.</td>
<td>Community Engagement Strategy aligned to grant context</td>
</tr>
<tr>
<td>3 Federal Administration Priorities</td>
<td>Cities will also be able to incorporate climate and equity into their grant applications and demonstrate that they are willing to raise their ambitions in these priority areas.</td>
<td>Plan for incorporating administration priorities into the grant application</td>
</tr>
<tr>
<td>4 Data Driven Decision Making</td>
<td>Cities will understand application data requirements; general data principles and uses; how to apply data tools to assess local framework and to support a transformational agenda.</td>
<td>Data Strategy aligned to grant context and Federal Administration Priorities</td>
</tr>
<tr>
<td>5 Demystifying Capital Stacks and Budgeting</td>
<td>Cities will understand the basics of capital stacks and funding structures for projects; possible matching grant requirements and allowable uses; and applying this understanding towards developing a draft project budget with matching sources and potential new sources of funding</td>
<td>Draft budget for grant application</td>
</tr>
<tr>
<td>6 Writing a Strong Narrative</td>
<td>Cities will understand the best practices for narratives and will be able to produce a compelling grant narrative consistent with the funding opportunity requirements.</td>
<td>Draft a grant narrative based on experience of previous modules</td>
</tr>
<tr>
<td>7 Package, Submit, and Tell Your Story</td>
<td>Cities will be able to package a full grant application package and develop a plan to advance the request with key officials</td>
<td>Draft a full grant application package validated by a city’s chief executive</td>
</tr>
<tr>
<td><strong>Post Submission: Long Term Capacity Building</strong></td>
<td>Once the applications have been submitted, cities develop plans to successfully administer the grant including how best to (re)-organize local institutional processes</td>
<td>Draft plan for grant administration</td>
</tr>
</tbody>
</table>
Check for understanding

- Have you identified your project team?
- Have you decided if your Action Plan is sufficient to move onto the Implementation stages? If not, what additional support do you need to reach that stage?
- Do you know the deadline for the grant?
Expected learning outcomes for Module 3

Upon successful completion of this module, city teams will be able to:

✓ **Understand Administration priorities**, particularly around addressing inequities in historically disadvantaged communities and addressing the climate crisis.

✓ **Align your project scope with the mission of the US DOT and the Justice40 initiative** to support the overall narrative of your grant and constructing an effective and competitive application.
Federal Administration Priorities
Safe Streets and Roads for All (SS4A)
Safe Streets and Roads for All Grants

Key program that supports the National Roadway Safety Strategy

Funding supports local initiatives to prevent death and serious injury on roads and streets, commonly referred to as “Vision Zero” or “Toward ZeroDeaths” Initiatives.

$5 billion in appropriated funding, FY22-26

Up to $1.157 billion for the FY23 NOFO
Overview: FY22 Implementation Grant Review and Selection Process
FY22 Implementation Grants Application Narrative

• Four criteria:
  1. Safety Impact – *highest priority*
  2. Equity, engagement, collaboration
  3. Effective practices and strategies
  4. Climate and sustainability, and economic competitiveness

• Two considerations:
  1. Project readiness rating
  2. Funds in underserved communities
FY22 Criteria: Safety Impact Criterion

• Safety impact is the **most important criterion** and will be weighed more heavily in the review and selection process.

• DOT will assess whether the proposal is likely to:
  - Significantly reduce or eliminate roadway fatalities and serious injuries;
  - Employ low-cost, high-impact strategies over a wide geographic area; and
  - Include evidence-based projects and strategies.

• Department will assess the applicant’s description of the safety problem, safety impact assessment, and costs as part of the safety impact criterion.
Selection Criteria: Climate and Sustainability, and Economic Competitiveness

• Demonstrate support of Departmental goals

• Examples include:
  o Reduce motor vehicle-related pollution such as air pollution and greenhouse gas emissions.
  o Increase safety of lower-carbon travel modes such as transit and active transportation.
  o Incorporate lower-carbon pavement and construction materials.
  o Includes climate resilience measures (e.g., storm water management practices, etc.).
  o Increased economic activity, as well as improved mobility and connectivity.
  o Workforce benefits.
SS4A, Equity, and the Justice40 (J40) Initiative
FY22: Criteria: Equity, Engagement, Collaboration

• DOT will assess the extent to which projects and strategies:
  o Ensure **equitable investment in underserved communities** in preventing roadway fatalities and serious injuries, including rural communities.
  o Consider **key population groups** to ensure the impact to these groups is understood and addressed.
  o Include **equity analysis**, both quantitative and qualitative, as well as stakeholder engagement in underserved communities.
  o Include **meaningful** engagement activities.
  o Leverage partnerships to achieve **safety benefits** and **minimize unintended consequences**.
FY22 Funds to Underserved Communities

• Selection consideration: % of funds to underserved communities

• Higher percentages of funding in underserved communities will be generally viewed favorably

• In FY22, award recipients ranged from 0% to 100% of funds to underserved communities

• Many applicants with a low % of funds to underserved community rated well in the “Equity, Engagement, and Collaboration” selection criterion
### Background on Justice40

#### WHAT is Justice40?

President Biden's Jan 2021 EO14008: Tackling Climate Change at Home and Abroad created the government-wide Justice40 Initiative, establishing the goal that at least 40% of the benefits of certain federal investments flow to disadvantaged communities.

#### WHY Justice40?

Justice40 aims to address decades of systemic inequitable historical policies and underinvestment in disadvantaged communities. The initiative aims to bring resources to communities most impacted by climate change, pollution, and environmental hazards.

## What Justice40 means for the US Department of Transportation (USDOT)

The Bipartisan Infrastructure Law and the Inflation Reduction Act represent once-in-a-generation investment in infrastructure, climate resilience, and innovation. Justice40 allows USDOT to identify opportunities and prioritize projects that benefit rural, suburban, tribal, and urban communities facing barriers to affordable, equitable, reliable, and safe transportation. DOT will also assess the negative impacts of transportation projects and systems on disadvantaged communities and will consider if local community leaders have been consulted in a meaningful way during the project’s development.

- Prioritize Investments
- Measure Impact and Improve Effectiveness
- Strengthen Communities
How is US DOT incorporating Justice40?

1. US DOT is asking grant applicants to address the benefits and burdens of projects on disadvantaged populations.

2. US DOT is prioritizing projects that promote meaningful public engagement throughout the project lifecycle and adhere to environmental justice requirements.

3. US DOT is evaluating programs and regulations with an equity lens and prioritizing resources to historically underserved communities.

4. US DOT is providing additional technical assistance and support to disadvantaged communities.
The seven areas of Federal investment covered by the Justice40 Initiative are:

- Clean Transit
- Affordable and sustainable housing
- Remediation and reduction of legacy pollution
- Training and workforce development
- Clean water and wastewater infrastructure
- Clean energy and energy efficiency
- Climate Change

US DOT Covered Programs: 39 Funding Programs, Across 5 Modes ~$204 Billion in BIL authorizations
US DOT’s Current Disadvantaged Census Tract Tool

Transportation Disadvantaged Census Tracts (Historically Disadvantaged Communities)

User Instructions: On the list to the right, select your state of interest. Use the +/- icons or mouse wheel to zoom into the map. Click and drag the map area to pan. Use the select tool on the left to select US Census tracts within your area of interest. Census tracts with four or more Transportation Disadvantage indicators will be visible in orange. Single-click on a Census tract to view the tract number and Transportation Disadvantage categories. The icon is the legend for the visible map layers. Use the home button to return to the continental US extent.

To view the transportation disadvantaged definition, select the expand icon in this box’s upper right corner. Please note the Reconnecting Communities Notice of Funding Opportunity uses the “Transportation Disadvantaged Census Tracts” tool as one option for determining whether a community is

Transportation Disadvantaged Tracts by State
Select a state from the list
- Alabama: 601
- Alaska: 33
- American Samoa: 1
- Arkansas: 795
- Arizona: 1,029
- California: 22k
- Colorado: 283
- Connecticut: 47
- District of Columbia: 1
- Delaware: 30
- Florida: 1,269
- Georgia: 961
- Guam: 1
- Hawaii: 33
- Idaho: 65
- Illinois: 867
- Indiana: 321
- Iowa: 47
- Kansas: 146
- Kentucky: 596
- Louisiana: 1,647
- Maine: 208
- Maryland: 617
- Massachusetts: 1,078
- Michigan: 600
- Minnesota: 665
- Mississippi: 574
- Missouri: 996
- Montana: 94
- Nebraska: 198
- Nevada: 183
- New Hampshire: 168
- New Jersey: 1,096
- New Mexico: 161
- New York: 1,307
- North Carolina: 2,343
- North Dakota: 111
- Ohio: 822
- Oklahoma: 477
- Oregon: 1,237
- Pennsylvania: 872
- Rhode Island: 27
- South Carolina: 1,057
- South Dakota: 116
- Tennessee: 994
- Texas: 3,912
- Utah: 172
- Vermont: 71
- Virginia: 1,584
- Washington: 1,270
- West Virginia: 136
- Wisconsin: 1,036
- Wyoming: 28

72.8k
Total Selected Census Tracts

22k
Total Selected Transportation Disadvantaged Census Tracts

30%
Percent of Transportation Disadvantaged Census Tracts in Selected Area
On February 17, USDOT released a Request for Information (RFI) to receive input from stakeholders on its updated USDOT Equitable Transportation Community Explorer (ETCE) and Index Methodology that supports the Justice40 initiative.

**Impact of the ETCE**

Users of ETCE can-
- Explore how different geographic areas experience disadvantage
- Use the data to assist in identifying/developing projects that will begin to reverse elements of disadvantage

**What should I review?**

[RFI Link](#) with following components:
- USDOT Equitable Transportation Community Explorer Map (ETCE)
- Tool Methodology
- Data Sets

**What feedback should I provide?**

Please provide recommendations for areas including but not limited to:
- Improvements to the methodology used to identify burdened communities to support Justice40.
- Additional datasets to enhance current indicators and requests for geographic resolution of data (i.e., census block, census tract, zip code, county)
- Modifications that can improve usability, accessibility, or design of mapping functions
- Ways to address any gaps in any data from the 50 states and territories
USDOT’s Pending Updated Disadvantaged Community Definition

For the Justice40 Initiative, USDOT developed a working definition of disadvantaged to identify communities and opportunities for program investments.

Applicant Explorer | US DOT Equitable Transportation Community Explorer (arcgis.com)

USDOT’s Disadvantaged Community Index

**Transportation Insecurity:** communities that spend more, and take longer, to get where they need to go

**Environmental Burden:** communities experiencing disproportionately high levels of pollutants & toxins

**Social Vulnerability:** communities with high levels of poverty, low access to jobs and education, and communities with a shared history of discrimination

**Health Vulnerability:** communities with adverse health outcomes, disabilities, and low access to health care services

**Climate and Disaster Risk:** communities vulnerable to natural hazards and that are experiencing increased risk caused by climate change

ETCE can be used to explore project impact areas to:

- Understand the categories of drivers of disadvantage in a project area
- Cite the individual indicators driving disadvantaged. Assists users in linking the benefits of a proposed project to the drivers of disadvantage
USDOT released a Request for Information (RFI) on February 17, 2023 to receive input from stakeholders on its updated USDOT Equitable Transportation Community Explorer (ETCE) and Index Methodology.

YOUR INPUT IS REQUESTED! HERE is the latest RFI. Please submit comments by March 18, 2023

How to submit RFI comments

How do I submit feedback?

Comments should refer to the docket number [DOT-OST-2023-0020] and submitted by one of the following methods:

- **Federal Rulemaking Portal**
- **Mail:** Docket Management Facility, U.S. Department of Transportation, 1200 New Jersey Avenue SE, West Building Ground Floor, Room W12–140, Washington, DC 20590–0001.
- **Hand Delivery:** 1200 New Jersey Avenue SE, West Building Ground Floor, Room W12–140, Washington, DC, between 9 a.m. and 5 p.m. ET, Mon.- Fri, except Federal Holidays.

For access to the docket, to read background documents or comments received please visit:


For Questions:

- Please email Justice40@dot.gov
Coaching and Office Hours
To deepen learning on this subject, Coaching, Office Hours, and Toolkits for this grant are available to all cities in the program.

**Peer Learning**
Interactive sessions featuring subject matter experts on the policy and grant approach; followed by smaller cohort sessions* for peer discussions.

**Coaching**
Smaller, cohort-based sessions to continue to build on specific application questions identified in the peer learning session.

**Office Hours**
Support in the form of designated time slots with content experts to address specific questions.

**Tools and Templates**
The following resources can help strengthen core components of your grant application.
Coaching and Office Hours help build forward from the peer learning session

<table>
<thead>
<tr>
<th>Coaching</th>
<th>Office Hours</th>
</tr>
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<tbody>
<tr>
<td>Smaller sessions to work on <strong>specific application questions</strong> as peers</td>
<td>Support in the form of <strong>designated time slots</strong> with content experts to address specific questions</td>
</tr>
</tbody>
</table>

**Who will you engage with?**
- Jenny O’Donnell, NACTO
- Ryan Russo, Together Projects

**How will you engage?**
- Coaching sessions will be held on **March 7, 2-3:00 PM EST**
  - You will receive a separate calendar invite for the coaching session.
- Office hours will be offered on **March 9, 2-3:00 PM EST** and **March 10, 1-3:00 PM.**

Participants will be able to register for **office hours** through Canvas. Reserved time slots will be **15-minutes in length**, but may be extended pending availability and demand.
Coming up for Safe Streets and Roads for All

Module 3 Coaching Session
Hosted by Jenny O’Connell and Ryan Russo
When: March 7th, 2 - 3:00 PM EST
Registration Link: https://nlc-org.zoom.us/j/83122398448?pwd=WTZob0phR2lWVTIazZzMjZI0DNaUT09

Module 3 Office Hours
March 9th, 2 - 3:00 PM EST
March 10th, 1 - 3:00 PM EST
https://calendly.com/ssr4aimplementbootcamp/module-3-ss4a-implementation-office-hours

Module 4 Peer Learning Session
Cities will understand application data requirements; general data principles and uses; how to apply data tools to assess local framework and to support a transformational agenda.

When: March 17th, 1:00 PM EST
Registration Link: https://nlc-org.zoom.us/j/84684799697?pwd=ZGhOOVpINhzeHg4cm9SdGkwNmdFZz09
Tools and Templates
Tools and Templates for Module 3: Federal Administration Priorities

The following resources can help **strengthen core components** of your grant application:

- DOT Justice40 Initiative
- Office of Management and Budget (OBM) - Interim Implementation Guidance for the Justice40 Initiative
End of Module Survey

Answer the following questions on the Zoom poll to assess your understanding of the content.

- How prepared do you currently feel to submit your application *(Scale of 1-5)*
  - 5 - Very Prepared
  - 4 - Somewhat Prepared
  - 3 - Neither Prepared nor Unprepared
  - 2 - Somewhat Unprepared
  - 1 - Very Unprepared

- How helpful did you find today's session in preparing your grant application? *(Scale of 1-5)*
  - 5 - Very Helpful
  - 4 - Somewhat Helpful
  - 3 - Neither Helpful nor Unhelpful
  - 2 - Somewhat Unhelpful
  - 1 - Very Unhelpful

- Which of the following support resources do you plan to use? *(Multiple Select)*
  - Coaching sessions or office hours
  - Navigators / Support Team
  - Canvas
Thank you!

For questions, please contact your navigator, the office hours and/or coaching lead, or email ssr4aimplementbootcamp@nlc.org

For general information, please visit www.localinfrastructurehub.org